

# Longdon Hall School

# Weekly Bulletin

**Week Ending: 22/05/2026**

## Parent Reminders:

May half term: 2026

Students finish:  
Friday 22nd May

Students return:  
Monday 1st June



## Leadership Message:

We are looking forward to welcoming you to our Enterprise event this afternoon supporting Macmillan Cancer Support. We have had a busy week at Longdon Hall School. Our Year 11 students are continuing to undertake their examinations and have been working hard in preparation for these. The chickens have been settling into their new home with our other animals and the students have demonstrated excellent teamwork in the Forest area by helping to ensure that the area is clean and safe. The students have also been taking part in a range of sports in their PE lessons and the Careers Fair enabled the students to learn about the pathways available and to research range of career options.

I hope that you all have a relaxing half-term holiday.

# Longdon Hall School

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**SMSC:**

## WEEK 5: DAVE FACING CHALLENGES

### TODAY'S LEARNING



#### **DETERMINATION:**

Keep trying

→ **SUCCESS**



#### **HUMILITY:**

Stay humble

→ **RESPECT**



#### **SELF-BELIEF:**

## REMEMBER

**Brave hearts win.**

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SMSC:



## What to expect

Come along for a behind the scenes glimpse of the work we do every day to keep communities across Staffordshire safe. There's something for everyone! 😊



📍 Staffordshire County Showground, Weston Road, Stafford, ST18 0BD.

🚗 Entry and onsite parking are free - no tickets required.

We'll have live demonstrations, the opportunity for you to meet officers and staff from across the force, as well as information stalls so you can learn more about what we do and meet some of our partners.

Stay tuned for more details! 👁️

<https://www.staffordshire.police.uk/police-forces/staffordshire-police/areas/staffordshire-police/campaigns/campaigns/open-day/>

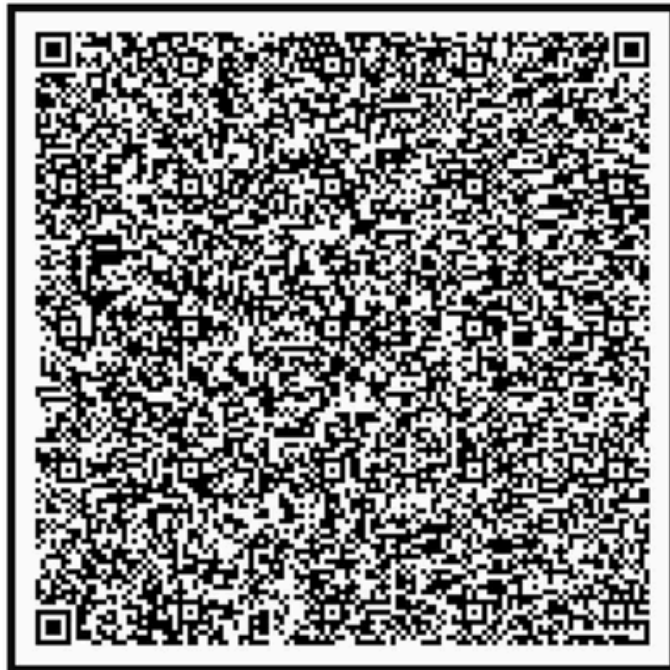
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**SMSC:**

**MACMILLAN  
CANCER SUPPORT**



Scan to Donate!

A Huge Thank You!

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**SMSC:**

Year 11 Information regarding free revision sessions

## Feel ready for your exam





Tute<sup>EDUCATION</sup>

Free revision sessions on YouTube -  
the night before each GCSE paper

Scan to join



No sign-up needed

-  Join each session at **18:00** on YouTube
-  Focus on what actually matters
-  Learn how to answer exam questions
-  Get live support from qualified teachers

@TuteEducation

Streamed on YouTube

Schedule	Subject
Mon 11 May	Biology · Paper 1
Wed 13 May	Maths · Paper 1 (F&H)
Sun 17 May	Chemistry · Paper 1
Wed 20 May	English lang · Paper 1
Mon 01 June	Physics · Paper 1
Tue 02 June	Maths · Paper 2 (F&H)
Thu 04 June	English lang · Paper 2
Sun 07 June	Biology · Paper 2
Tue 09 June	Maths · Paper 3 (F&H)
Thu 11 June	Chemistry · Paper 2
Sun 14 June	Physics · Paper 2

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## SMSC:

Half term activities for your information


### Whitsun Half Term Activities

Free activities for young people aged 7 to 19yrs in Burntwood & Lichfield

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bank Holiday</b>  No Sessions	Soft Archery 10-11am / 7-12yrs	Dodgeball 11-12pm / 7-12yrs	Community Day in Market Square (Lichfield) 10-2pm	Football 10-12pm 7-12yrs
	Football 4-5pm / 7-16yrs		Dodgeball 5-6pm / 7-12yrs	
	US Girls 4-5pm / 8-11yrs 5.15-6.15pm / 12-19yrs 	Basketball 4-5pm / 7-12yrs	US Girls 4.30-5.45pm / 8-11yrs 6-7pm / 12-19yrs 	

For more information on locations and times please go to  
[www.activelichfield.co.uk/holiday-fun-2/](http://www.activelichfield.co.uk/holiday-fun-2/)

*\*All sessions are subject to change*

 Active Lichfield

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**SMSC:**



THE FIRST EGGS have been cooked today in Enrichment by SGe and ESh! Here's a picture of their lovely yolks. I believe Dave has a picture of the before... not that you don't know what eggs look like...

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### Curriculum updates:



Amber Class have been enjoying their PE lessons playing cricket and showing some fantastic skills and teamwork throughout the sessions. It has been brilliant to see the students developing their confidence with batting, bowling, and fielding, while also learning the importance of communication and cooperation as part of a team sport.

There has been some very impressive playing on display, with many students demonstrating excellent focus, determination, and sportsmanship during matches and practice activities. It has been wonderful to watch their skills improve each week as they become more confident in understanding the rules of the game and applying different techniques successfully.

Most importantly, the students have shown great enthusiasm and encouragement towards one another, creating a positive and supportive atmosphere during PE lessons. They should all be very proud of the effort, teamwork, and progress they continue to make.



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### Curriculum updates:



Amber Class have been working incredibly hard helping Brooke to tidy up the Forest School area, showing fantastic teamwork, responsibility, and enthusiasm throughout the task. The students worked together brilliantly to help organise the space, clear areas, and make sure the environment was clean, safe, and ready for future activities.

It was wonderful to see everyone getting involved and taking pride in looking after the outdoor learning environment. The students showed great maturity and a positive attitude while completing their jobs, supporting one another and working cooperatively as a team. Their willingness to help and contribute made a huge difference, and their efforts were greatly appreciated.

Activities like this not only help develop teamwork and practical skills but also encourage respect for the outdoor environment and a sense of responsibility within the school community. Amber Class should be very proud of the hard work and dedication they showed while helping Brooke tidy up the Forest School area.

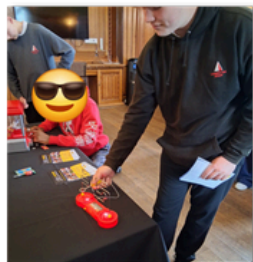
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### Curriculum updates:



Amber Class had a fantastic experience at the Careers Fair, showing great enthusiasm and curiosity as they explored the different opportunities available to them for the future. The students engaged really positively with the visitors and asked lots of thoughtful questions about colleges, apprenticeships, training pathways, and different job roles.

It was wonderful to see them showing such confidence and interest while learning more about the wide range of career options and educational routes they could take in the future. Many students took the opportunity to gather information, discuss their interests, and find out more about the skills and qualifications needed for different careers.

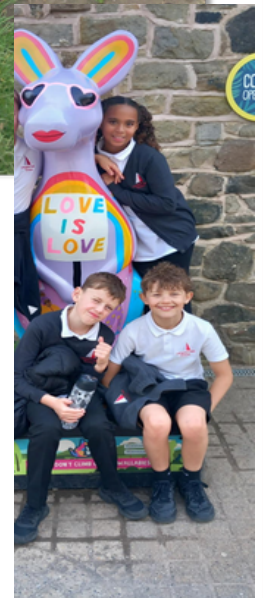
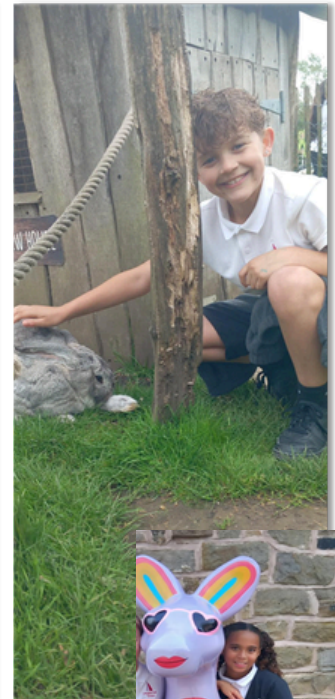
The event provided a valuable opportunity for students to begin thinking about their future aspirations and goals, while also helping to build confidence in communication and independent thinking. Amber Class represented the school brilliantly and should be very proud of the maturity, curiosity, and engagement they demonstrated throughout the Careers Fair.

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## Curriculum updates:



On Thursday, Primary went to Peak Wildlife Park where they met some wonderful animals. In Science the children have been discussing what food animals eat so it was a fantastic opportunity to see this in real life. The children enjoyed feeding the wallabies, especially the little baby joeys. They also fed the deer and got up close and personal with the giant rabbits. It was a fabulous day all round.

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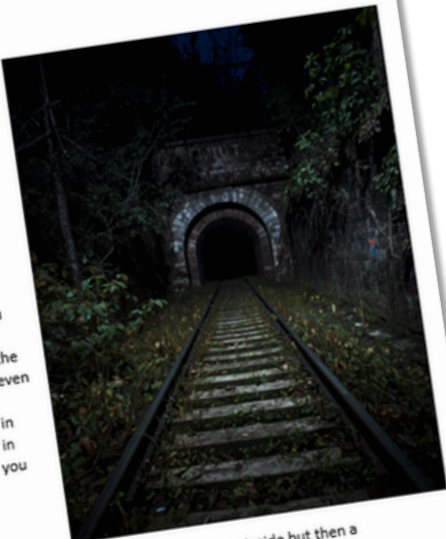
### Curriculum updates:

**Sge**  
Starter:

1. Noun = place person or thing word
2. Adjective = describing word
3. Verb = doing word
4. Adverb = describing a verb word
5. Simile = comparing a word using like

Descriptive writing about the tunnel:

A dark tunnel that looks endless because you never know what might be lurking inside waiting for you or even watching you from the shadows and your wondering if the tunnel even has a end will you be stuck in the tunnel forever as one of the spirits who ventured in and never came out do you risk it venture in and never see your family or run as far as you can till your legs cant carry you.



I was standing wearily at the edge of the tunnel I had heard stories from the towns folk I decided to see for myself what was inside but then a strong smell of musty smoke hit me I heard the faint sound off a trains whistle but trains had stopped coming down this track years ago then a shadowy figure floated in front of me he warned me to run but I didn't listen when I looked back he was gone I was alone all I had was my candle flickering like a rats tail I stepped in the tunnel a cold wind swept over me the next thing I saw was horrifying. A thing I can only describe as a monster it had skewed limbs and it was floating I ran and it chased me luckily I got home I survived to tell the tale

I was a signalman in the 1840s. I was walking confidently down the train track, it was a cold, wet day as usual, as I was walking I saw the tunnel that the old guy in the pub with a peg leg told me about, he said that he had seen a mysterious shadow of a young boy in there, and three days later he had been run over by a train and lost his leg. He also said that his predecessor saw the same silhouette in the tunnel, as they had all been signalmen, am I next? but I know that the turn table is on the other side of the tunnel, I stand there fear stricken, I'm as stiff as a board I'm so scared I take a very deep breath and hope today is my lucky day "ghosts are not real, ghosts are not real" I say to myself, I take one step forward I have committed now so I walk forwards cautiously one foot in front of the other I have now entered the dark tunnel as I walk I see a shadow of a Victorian boy! I turn round and run as fast as my legs will carry me, is it too late have I already met my fate or was it just my imagination...

The Jets class have been studying the works of Charles Dickens and recently produced some imaginative creative writing inspired by The Signal-Man. In their writing, the pupils were challenged to include a noun, a verb, an adjective, an adverb, and a simile to help make their descriptions more vivid and engaging. The class created some thoughtful and atmospheric pieces, showing a strong understanding of Dickens' style 😊

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## Curriculum updates:



Children from Primary took part in a football tournament at Chasetown. They acquitted themselves well and played some good football during the morning. They did Longdon proud by getting to the final, before being defeated at the end. Well done to the team!

During our sensory session the children made salt dough creatures. They then painted them using acrylic paint pens.

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## Safeguarding updates:

### Find the Right Words

Virgin Media and Internet Matters have released a wonderful new resource for parents/carers. Called 'Find the Right Words', the video and resources help with some of those difficult conversations about how to keep children safe online.

Link - <https://news.virginmediao2.co.uk/find-the-right-words/>

### Steam Parental Controls

Steam is a huge digital distribution platform for PC gaming and hugely popular with children and young people. Basically, Steam acts as a storefront, installer, launcher and social network for 30,000 games. Because of the vast range of games, some of which will not be suitable for children, it's important that parents understand the controls that are available to them on the Steam platform. Internet Matters have a 1-minute video on YouTube which will help with this.

Link - <https://news.virginmediao2.co.uk/find-the-right-words/>

### Updated Resource - CEOP Band Runner

Band Runner is quite an old but good resource for children aged 8-10 and it looks like CEOP have updated it. If you haven't seen it before it's an interactive game featuring dilemmas around online CSA such as live streaming, online gaming and in-game chat. It's a nice little resource for PSHE or send the link home to parents.

Link: [https://www.ceopeducation.co.uk/8\\_10/](https://www.ceopeducation.co.uk/8_10/)

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## Safeguarding updates:

One to be aware of : Instagram - Disappearing Images and Videos

Instagram have decided that now is a good time to introduce a new Snapchat-style feature into the app - disappearing images, a.k.a. Instants. Introduced this week around the world the feature allows users to DM an image which will disappear after 24 hours of being viewed.

Although the feature is available within the Instagram app, there is also a new app called Instants, and the age requirement is 13+.

Instagram states that screenshots cannot be taken of Instants, but we all know there are easy ways around this which is made easier by the fact that recipients can keep the image or photo in the chat (if the sender allows it) for up to a year. Confusingly, Instagram states on their own Help page that "You can't view your disappearing photos or videos after you've sent them in a chat, but you can see if they were seen or if we detect that someone took a screenshot". It doesn't make sense, it's new so we'll have to wait and see.