

# Longdon Hall School

# Weekly Bulletin

**Week Ending: 17/04/2026**

## Parent Reminders:

Year 9 GCSE Options Evening will take place on Tuesday 5th May 2026, starting at 3:30pm until 5pm.



## Leadership Message:

It has been a fantastic first week back at Longdon Hall School after the Easter holidays. Well done to the BTEC construction group for their fantastic work. The primary pupils have also visited Ash End Farm and have been foraging in the forest and making tree monsters from salt dough. The pupils in Amber Class have demonstrated their excellent dodgeball skills and have also practised their gold skills at the driving range.

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## Leadership Message:

Dear Parents and Carers

I am delighted to introduce myself as the new headteacher of Longdon Hall School. I am honoured to join such a vibrant community and look forward to working in partnership with you to ensure the best outcomes for your children.

My priority is to ensure a safe, welcoming environment with kindness and respect at the heart of everything we do. I believe strong communication between home and school is vital for student success.

I am committed to delivering a high standard of teaching and learning at Longdon Hall School through an ambitious curriculum which promotes the personal development of each student and meets the students' educational, social and emotional needs, whilst preparing them for the next stage in their education and life beyond school.

If you have any questions or would like to share ideas, please do not hesitate to contact school.

Yours sincerely  
Suzanne Whiston

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## SMSC:

Dear Year 9 Parents and Carers,

Following communication sent out today, this is a reminder that our Year 9 GCSE Options Evening will take place on Tuesday 5th May 2026, starting at 3:30pm until 5pm.

The evening is an important opportunity for students and families to learn more about the GCSE subjects available, meet staff from different departments, and gain guidance on the options process as students begin to make their subject choices for Key Stage 4. It is vital that our students have a clear understanding of each of the requirements of the qualifications they wish to choose before beginning them in the new academic year.

An options booklet, detailing all choices available to your child will be available to take home from this event. We strongly encourage all Year 9 students and their parents/carers to attend.

All booklets and choices must be returned to school by Friday 22nd May 2026.

If you have any questions in the meantime, please do not hesitate to contact the school via the main office.

Kind regards,  
Leah Ward.

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### SMSC:

This week, we are introducing a weekly focus, these values will be Integrity and Self-Control. We will be observing and recognising students who demonstrate these values throughout the week, to acknowledge their efforts appropriate rewards will be provided.

## This Week's Value Focus: Integrity & Self-Control

Notice a student? Share with the pastoral team.

### ◆ Integrity

Students choose to do the right thing, even when no one is watching or without been Prompted.

### ◆ Self-Control

Students show patience and manage their emotions especially in challenging situations.

**Remember:**  
Choose to do  
what is **Right**  
not **What is**  
**easy**

Recognize in spotlight.



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**SMSC:**

Sienna would like any donations for a very worthy cause, please donate any of the below items

*please  
donate*

- DOG BEDS
- CAT BEDS
- PET TOYS
- DRY KITTEN FOOD
- HAY FOR RABBITS
- DRY DOG FOOD
- CAT TOYS
- COLLARS
- LEASHES



**PLEASE CAN YOU DROP DONATIONS TO  
SIENNA IN CLASS 3 BY 6TH OF MAY  
ALL DONATIONS WILL BE TAKEN TO RSPCA  
BURTON**

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## Curriculum updates:

As part of BTEC Construction this week students have been assisting staff in preparing for the arrival of the school chickens. They have begun to construct a fox-proof chicken coop and run using skills they have developed in previous lessons.



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## Curriculum updates:

On the last day of term primary went to Ash End Farm. The children really enjoyed feeding the goats and rabbits, grooming the horse, and looking at the baby chicks. They also enjoyed using their energy in the play barn! This week's Lego therapy saw the children building a place that they would like to go. They worked really well in pairs to complete their structures and models.



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### Curriculum updates:



Diamond class completed their first PE lesson after Easter; this was a lovely bonding opportunity for welcoming a new student.

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## Curriculum updates:

Amber class students have been making the most of their sports sessions between an energetic game of dodgeball, ducking, diving, and launching quick throws with growing confidence and teamwork. At the driving range they focused on a different kind of precision, practicing their swings. With each hit, they adjusted their stance and grip, watching golf balls arc into the distance as they honed their technique. Together, the activities balanced excitement and concentration, giving everyone a chance to build both skill and camaraderie.



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## Safeguarding updates:

As we continue to support our children navigate the online world, the Children's Commissioner has published a guide which you may find helpful:

'What I wish my parents or carers knew...': a guide for parents and carers on children's digital lives (Children's Commissioner)

The Children's Commissioner, Dame Rachel de Souza, has published a guide to help parents and carers navigate the challenge of managing children's everyday online habits. Written with direct input from children and young people, including teenagers consulted in schools and the Commissioner's Youth Ambassadors. The guide is designed to make difficult conversations easier and more regular.

The guide covers setting boundaries around phone use, talking about harmful content, and building ongoing communication that goes beyond a one-off conversation. The voice of young people runs through it, including this from one teenager: "Don't be afraid to be firm... If you are worried your child is seeing harmful content and you don't know what they're watching and it's affecting their behaviour, just take it that you know best, they don't."

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### Safeguarding updates:

For DSLs, this is a practical resource to share with parents and carers, particularly at transition points or where online harms are presenting in school. Four versions are available to download: the main parent and carer guide, an activity pack for children, and print-ready single-page versions of both. The downloads can be found here:

<https://www.childrenscommissioner.gov.uk/resource/what-i-wish-my-parents-or-carers-knew-a-guide-for-parents-and-carers-on-managing-childrens-digital-lives/>

Exams - Tips for neurodivergent pupils.

As we are approaching the main exam season, you may find the following article, written from a pupil's perspective, useful when supporting your child. There are links following the article for you to share with them also, for them to find places of support.

<https://www.youngminds.org.uk/young-person/blog/exam-tips-for-neurodivergent-and-disabled-students/>

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## Lunch Menu: Wk commencing 20/04/26

Monday main: Macaroni cheese & garlic bread, a vegetable side  
Dessert: Strawberry gateaux

Tuesday main: Chilli con carne, rice & naan bread  
Dessert: Ice cream

Wednesday main: Roast chicken dinner, roast potatoes,  
Cauliflower/broccoli cheese, Vegetables, Stuffing, Yorkshire pudding &  
Gravy  
Dessert: Sponge & custard

Thursday main: Meatball marinara subs with potato puffs (mini hashbrown  
balls) a vegetable side  
Dessert: Raspberry mousse slice

Friday main: Hot foot long panini's (ham & cheese, ham, cheese, egg mayo,  
tuna mayo) Or Sausage roll, crisps, snack bar, donut, drink options also  
available

Each day there are also the following options in addition  
to the main meal:

Jacket potato or Sweet potato

Hot ham baguette

Hot cheese baguette

Hot ham & cheese

Hot tuna & cheese baguette

Ham, tuna or cheese sandwich

Salad choices

Vegetarian options of the main course is also available daily