

WEEK ENDING 21.03.2025

Longdon



Weekly Bulletin

LEADERSHIP MESSAGE

Spring is here!

What a beautiful week it has been! The sunshine and fresh air have been a wonderful reminder of the benefits of getting outside and enjoying nature. It's been great to see so many students making the most of the weather—whether through sports, outdoor learning, or simply taking a break in the fresh air. Time spent outdoors helps us feel refreshed, energized, and ready to take on new challenges.

PARENT NOTICES:

Longdon Hall School

Charity coffee morning 27.03.2025

Please join us to help support a good cause.



CLINICAL TEAM UPDATE:

What's happening in Speech and Language this week?

Alongside students accessing their usual 1:1 sessions, LWA class have completed pre-group assessments before the self advocacy group which starts on

Thursday. A clear communication group has also started this term in some classes. With activities based

around play, the students enjoy being hands-on and working together through various challenging games. Students are encouraged to request and share information with others in 'Would you rather Jenga?' and work together in 'The Balloon Tower'. They practice other skills such as turn-taking and sharing thoughts and ideas in other games based on shared student interests - bespoke to each class.



Have a great week!

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LONGDON HALL SCHOOL CHARITY COFFEE MORNING

27th March, 10am-12pm

On April 6th, I will be running the London Landmarks Half Marathon, to raise money for The Teenage Cancer Trust, a charity that is very close to my family's heart. I feel privileged to be given the opportunity to run for them, hopefully raise some money and help them continue the fantastic work that they do supporting young people through all the stages of their journey.



Please join us on the 27th March for a cuppa, a slice of cake and a sweet treat or two, all whilst raising money for a fantastic cause at the same time.

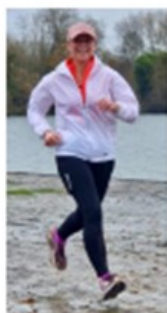


About Teenage Cancer Trust

Every day, seven young people aged 13-24 hear the words "you have cancer". They will each need specialised nursing care and support to get them through it. We're the only UK charity dedicated to meeting this vital need – so no young person faces cancer alone.



Please use this link if you are unable to attend, but would like to make a donation
https://www.justgiving.com/page/steph-nickless-1724878022950?utm_medium=FB&utm_source=CL



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Neurodiversity Awareness Week

This week marks 'Neurodiversity Awareness Week' and is always an important event in our school calendar. This year we have focussed on learning about famous people such as Robbie Williams, Greta Thunberg, Billie Eilish and Daniel Radcliffe who have diagnoses of conditions such as ADHD, ASC, dyspraxia, dyslexia and Tourettes. These public figures have all spoken openly about how they live with their neurodivergence and how having a brain that works in a unique way has helped them be successful rather than being a barrier to their achievement.

Young Carers Action Day

During form times, students have also been finding out about how young carers face a huge array of challenges as a result of their caring role. They were shocked at the results of the young carer survey that shows many young carers are disadvantaged across multiple aspects of their lives, including mental and physical health, finances, education and employment. Some classes were able to get first-hand insight into what it is like to be a young carer from peers who fulfil that role.

CURRICULUM UPDATE:

Football news: Longdon Hall vs Loxley Hall

This was an intense end to end game where Longdon Hall held their own against a very strong Loxley Hall side who have been in good form. The game finished 0-0 with Longdon Hall having the better chances of them all, DBr has the chance of the match where he struck the ball from 30 yards out hitting the crossbar, centimetres away from an unbelievable goal. MDu come away with man of the match after a solid defensive performance, earning Longdon Hall a point in the right direction.

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Lunch Menu

Week 1. Week commencing: 24/03/2025

Monday main: Chicken curry, rice, naan bread

Dessert: Chocolate brownies

Tuesday main: Cheese & tomato pizza, onion rings, sweetcorn

Dessert: angel delight

Wednesday main: Roast beef dinner, potatoes, carrots, broccoli, Yorkshire pudding, gravy

Dessert: Syrup sponge

Thursday main: Chicken & mushroom pasta bake or cheese & tomato pasta, garlic bread

Dessert: Chocolate rice crispy cake

Friday main: Fish & chips, beans or peas, curry sauce

Dessert: Roly poly

CURRICULUM UPDATES:



Car enthusiast Muj had the opportunity to visit the Audi Garage in Tamworth and be shown around by the regional manager. Muj got to experience the feel of a real working show room. He was able to sit in his dream car and view the engines and the inner working of the branch. Thank you so much to Tamworth Audi team and well done to Muj for being so well mannered and polite. It was such a proud moment to see you experiencing your potential future career.

Keep working hard, we are all very proud of you!

LSo team

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CURRICULUM UPDATES: Students at the Ferns



During a group session this week, students were developing their social interaction skills by

working in pairs to build towers using marshmallows and spaghetti. This helped the students work on communicating effectively with each other and on their active listening skills. Their creativity flourished to see who could build the highest tower. They all had great fun making their towers and achieved some very interesting shapes!



This week, Breyson has been enhancing his life skills. He made his own 'old fashion' school sponge cake.

Breyson found a recipe to follow on BBC Good Food. Breyson rated his cake making skills a 10/10.



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CURRICULUM UPDATE:

Primary Visit to Tamworth Castle



On Friday 14th March, primary visited Tamworth Castle as part of their history topic, 'Rich and Poor Tudors'. On arrival, they were taken to the great hall and learnt all about clothing and weapons used by Tudor soldiers. Students were amazed at the difference between a poor soldier who would have worn a cloth smock and used household or farm tools as weapons, and the rich soldiers who wore armour and had swords and daggers.

They enjoyed the opportunity to dress up in replica costumes before practising a weapons drill with foam field axe. Students then went on a tour around the rest of the castle which included more opportunity to dress up and a chance to see some of the artefacts discovered locally, now known as the Staffordshire Hoard. They enjoyed crossing the ramparts and were amazed at how far they were able to see. After lunch, the students went to the dining room and were met by the lady of the castle and a servant who put them to work preparing the room for a banquet. Students were in charge of setting the tables with different plates, cups and utensils depending on how rich or poor the guests were. They found out that most of the guests would have been very smelly because people in the Tudor times only had a bath once a year and helped to make pomanders using oranges and cloves that would disguise the smell!



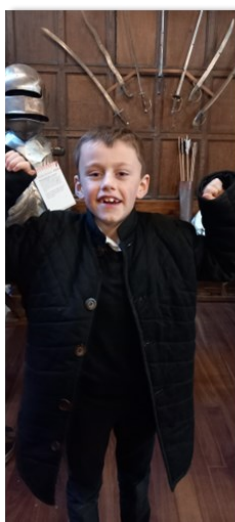
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CURRICULUM UPDATES: Fun at Tamworth Castle!



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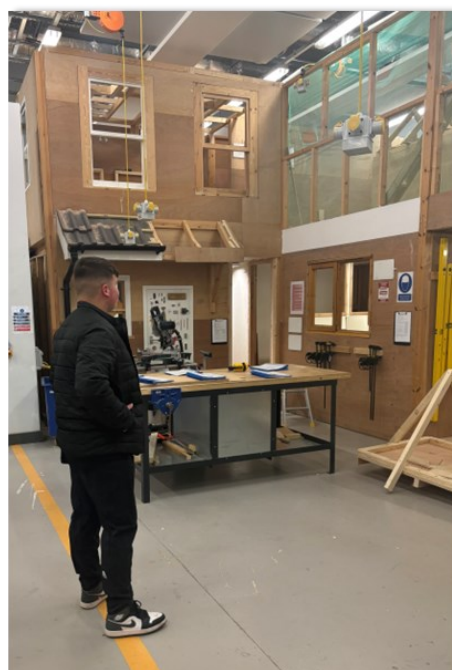


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CURRICULUM UPDATES:



Tom has been out and about to the Woodlands Campus of Solihull college this week to experience a taster of what post 16 education looks like and the opportunities that await his class as school leavers in 2025. Tom spent time chatting with the tutors and students in bricklaying, plastering and multi-skill decorating within the construction department and was able to see how the courses interlink and the opportunities that they provide, from BTEC's to T-Levels and apprenticeships. Tom felt really comfortable and confident in this new environment and was able to share his thoughts and feelings regarding the future with his tour guide, Yvette. Tom has shared that he is looking forward to the next steps of his education and is excited to embrace a new challenge. Well done Tom!



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CURRICULUM UPDATES: 3D Mask making & sculpting in Art



Some fantastic 3D work taking place in the Art room! Using a mask as a base, then building upon this with materials of Mod-roc and newspaper to add depth and texture – the photographs really capture the student's artistic skills! Once dry the surface can be painted to really bring it to life.

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SAFEGUARDING UPDATE:

Exam Self Care - Young Minds: We all know that exams are extremely challenging, not only because of what we have to learn, but also because they can affect our mental health. We're told to take regular breaks, but some find it hard to know how best to use them. Exam pressure is a rich topic for which there is plenty of advice. However, much of this advice focuses on study techniques to memorise exam topics. The reality is that much of the most vital revision is executed when one is not revising. Sometimes this aspect of revision can be more important than the active element. If interested in finding some top tier self-care tips to share with your class, please follow the link below:

[Exam Self-Care](#) | [Mental Health Advice For Students](#) | [YoungMinds](#)

For Parents - New TikTok Features: During the 2nd week of March TikTok released some new features which will help with supervision. These new features include Time Away, a feature to decide when it's time for children to take a break and a reoccurring schedule. There's also a feature which allows parents to see who their children are following on TikTok. More information about these new features can be found here:

[New ways we're supporting parents and helping teens build balanced digital habits - Newsroom](#) | [TikTok](#)

The full range of TikTok Family Pairing features can be found here:

[Family Pairing](#) | [TikTok Help Center](#)

For Parents: TikTok, Teens, Social Media and You: MediaSmart have released a wonderful new resource for parents whose children are using TikTok. Designed for 13+ (as you have to be 13 to use TikTok), the resources will help parents better understand their young person's online world and support them through conversation and participation. There's a campaign film, downloadable guide with practical tips, a school to parent letter and more. Full details can be found here:

[Media Smart - TikTok Teens, Social Media and You](#)