



# Longdon Hall School

## Pupil Premium Statement

**Ratified by:** Charlotte Afzal

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**Person responsible for review:** Charlotte Afzal

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### **1. Aims of statement**

This statement aims to outline the rationale of Pupil Premium funding and provide detail of how Longdon Hall School use this to support the pupils.

Our school supports the need of all of our pupils and promotes the protection of their rights in accordance with the UNCRC (1992) with a particular focus on:

**The best interests of the child** – *when adults make decisions, they should think about how their decisions will affect children. All adults should do what is best for children. (Article 3)*

**Social and economic help** – *Governments should provide money or other support to help children from poorer families. (Article 26)*

**Access to education** – *Every child has the right to an education. (Article 28)*

## 2. Pupil Premium

Pupil Premium is additional government funding that publicly funded schools in England use to support disadvantaged pupils. This includes pupils who are eligible for free school meals, children whose parents serve in the armed forces and looked after children. This funding is used to boost the learning of pupils so that the gap between learners narrows and all pupils are then able to reach their potential.

Evidence shows that the most effective schools achieve best outcomes through high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted catch-up and enrichment activities. Intrinsic support in the basics can enable children from disadvantaged backgrounds to catch up with their peers. Schools also influence how parents support their child's learning and behaviour as they grow older and their needs develop. They can also help parents understand the breadth of possibilities open to their child and how their child can achieve their aspirations.

## 3. Uses of Pupil Premium

Pupils who receive pupil premium funding will benefit from one or more of the following additional provisions:

- Therapy interventions
- Music lessons
- Pastoral interventions
- Literacy and numeracy support
- Alternative curriculum
- Purchase of equipment/software to support learning
- Revision guides
- Magazine subscriptions
- Cultural/enrichment trips
- Educational trips
- Support to access extra-curricular activities

## 4. Pupil Premium Plus

Pupil Premium Plus is available to pupils from reception age to year 11 in state-funded education in England who:

- Are in local authority care in England
- Have been adopted from care in England or Wales
- Left care under a Special Guardianship Order (SGO)
- Left care under a Child Arrangements Order (formerly known as a Residence Order)

Schools are able to spend Pupil Premium in whatever way they feel will provide the most emotional and social benefit to the eligible pupils. The funding is not ring fenced and does not have to be spent on the individual child. All spending of Pupil Premium Plus will be discussed with the relevant Local Authority Virtual School during Pupil Education Planning (PEP) meetings.

Further information can be found about Pupil Premium Plus funding can be found at <https://www.pac-uk.org/wp-content/uploads/2014/08/PAC-UK-Education-Service-Pupil-Premium-Plus-Flyer.pdf>

## 5. Key objectives for the use of Pupil Premium funding

1. Longdon Hall School has a commitment to raise achievements for pupils who are eligible for Pupil Premium and knows these pupils must make faster progress than non-eligible pupils and is determined to achieve this
2. Longdon Hall School never confuses pupils with low ability and strives to 'bring out the best' in this group of pupils and support them to achieve the highest levels
3. Longdon Hall School creates an overall package of support aimed to tackle the range of barriers including; attendance, behaviour, external factors, professional development focussing on improving outcomes for eligible pupils, improving the quality of teaching and learning, language acquisition, parental engagement, opportunities for first-hand experiences and development of literacy and numeracy skills
4. Longdon Hall School uses assessment systems to track and enable through analysis of data to identify pupils who are under achieving and why
5. Longdon Hall School directs resources and interventions to accelerate progress of eligible pupils and close the attainment gap compared to their peers
6. Longdon Hall School uses data carefully to track the impact of targeted spending (interventions, projects, pedagogy) on attainment and progress of eligible pupils
7. The Pupil Premium leader and the Headteacher have a clear overview of how funding is allocated and the difference it is making to the outcomes of pupils termly

8. Longdon Hall School ensures class teachers, phase leaders and subject leaders know which pupils are eligible for Pupil Premium so they can take responsibility for accelerating progress and accountability is shared across the school
  
9. The Local Governing Body is ambitious for pupils and closely monitors the school's effectiveness in closing the gap between different groups of pupils